



INTRODUCTION TO SCHOLARSHIP

Course title: Introduction to Scholarship - 7 ETCS

Type of course: Compulsory doctoral programme course

Year of study: 1-4 study years (full time); 1-6 study years (part time)

Semester: 1-7 semester (full time); 1-11 semester (part time)

Number of credits allocated: 7 ECTS: 20 hours of seminars, 20 hours of individual work, 150 hours of Academic Internship*

*For self-funding students, Academic Internship is reduced to 100 hours

Names of responsible lecturers: Prof. Dr. Ilona Bučiūnienė, Dr. Jolanta Jaškienė

Language of instruction: English

Course annotation

This Doctoral Course aims to develop doctoral students' teaching and research competences enabling them to pursue an academic career at a University or outside.

The Course consists of Seminars and an Academic Internship. Academic Internship shall be composed of teaching and research activities.

The seminars are aimed to provide knowledge and skills necessary for scholarship proficiency. The seminars cover teaching, research ethics, academic writing and publishing, academic presentation, research projects' development and management as well as specialized scholarly software mastery issues. Each student should attend at least one seminar on each of the above-listed topics (in total minimum 20 academic hours).

The Academic Internship aims to develop the academic skills of doctoral students. A doctoral student may be involved in the academic activities listed in the appendices of ISM Faculty Workload Regulations.

The overall volume of the course is 7 ECTS, 190 academic hours (140 hours for self-funded students).

Out of them:

- 1) Minimum 20 academic hours as Seminars.
- 2) 20 hours are self-study of the student.
- 3) 150 academic hours of Academic Internship (100 hours for self-funded students).

Course annotation

This Doctoral Course aims to develop doctoral students' teaching and research competences enabling them to pursue an academic career at a University or outside. The Course consists of Seminars and an Academic Internship, which includes teaching and research activities. **The Course** Seminars are aimed at providing knowledge and skills necessary for scholarly proficiency. They cover issues such as teaching, research ethics, academic writing and publishing, academic presentation, research projects' development and management as well as specialized scholarly software mastery. Each student is expected to attend at least one seminar on each of the above-listed topics (in total a minimum of 20 academic hours). The Academic Internship aims to develop academic skills of doctoral students. The academic activities a doctoral student may be involved in are listed in the appendices to *ISM Faculty Workload Regulations*.

The overall volume of the course is 7 ECTS, 190 academic hours (140 hours for self-funded students).

The hours are distributed as follows:

- 1) Minimum 20 academic hours participating in Seminars.
- 2) 20 academic hours doing self-study work.
- 3) 150 academic hours of Academic Internship (100 hours for self-funded students).

Aim of this Course

The aim of the course is to provide training in developing academic competences adequate to pursue an academic career at a University or outside.

The course is dedicated to increasing students' understanding of scholarly activities and developing teaching and research skills. The course is composed of two main components: Seminars and an Academic Internship.

Objectives of the Course:

- 1) to develop proficiency in specialized software (citation, bibliography managing, qualitative and quantitative data collection, treatment and analysis) skills leading to scholarly efficiency;
- 2) to develop pedagogical skills of course development, curricula design, preparation and delivery of learning/teaching material, students' work supervision and others;
- 3) to get acquainted with the main requirements for research articles and publishing process;
- 4) develop academic presentation skills, and overall communication in academic conferences;
- 5) to develop an awareness of research ethics and plagiarism prevention;
- 6) to develop an awareness of research projects' development and management.

Course learning outcomes (CLO)	Study methods	Evaluation methods
CLO1 To use specialized software for citation, referencing, managing bibliography, quantitative and qualitative data collection and analysis.	Seminars, individual research work using specialized software	Use of software in research papers, data collection, analysis.
CLO2 Be able to develop the course, and deliver the course, to supervise students' final works.	Pedagogical seminars, individual work, Academic internship	Feedback from faculty members and administration, academic internship reports
CLO3 Be able to write research articles and publish in peer-reviewed journals.	Seminars on how to publish, individual work	Papers submitted to scientific journals
CLO4 Be able to communicate and to present research, in the academic conferences or for other audience.	Seminars on academic presentation, individual work	Research presentations at the doctoral committee/ at the research department
CLO5 Be aware of the main research ethics principles.	Seminars on research ethics	Papers submitted to the scientific journals, doctoral dissertation
CLO6 Be familiar with projects' application development, writing, and management.	Seminars on project management, participation in the preparation of project applications for different funding	Submitted (participation in submitting) applications to the Research Council of Lithuania, or other projects or funding sources.

Course content

The course is composed of Seminars and Academic Internship

Seminars:

Proficiency in specialized scholarly software usage

Seminars on how to use specialized scholarly software. Systemizing, analyzing, managing bibliography and citing literature with EndNote. Analyzing qualitative data and literature with MAXQDA. Using online survey software Qualtrics for data collection.

Proficiency in pedagogy

Seminars on how to teach. Teaching philosophy, new course development, teaching methods. Teaching for different audiences and in different environments (big classes, online, etc.). Supervision of students' work, etc.

Academic-publishing

Seminars with editors of international journals on how to publish research papers. Understanding journal requirements, review and publishing process. Requirements for manuscript preparation and submission to a journal.

Academic presentation

Seminars on how to present research in seminars and conferences. Key elements of the presentation: structure, timing, preparation for questions, etc. Preparation for academic conferences.

Research ethics

Seminars on research ethics. The main principles of research ethics, appropriate use of sources and citation requirements. Plagiarism and self-plagiarism prevention. Data protection in conducting research.

Project management

Seminars on project management. Research funding possibilities and sources. Projects' application development, writing, and management.

Academic Internship

Academic Internship may include the academic activities listed in the appendices of *ISM Faculty Workload Regulations**.

The content (specific activities and scope) of a doctoral student's Academic Internship shall be compatible with their interests, experience and ISM strategy.

The unit of account of Academic Internship is a conditional hour. Academic Internship is calculated by conditional hours according to the *ISM Faculty Workload Regulations*.

*Any other activities that are not included in the *ISM Faculty Workload Regulations* have to be agreed upon in advance with the Dean of Doctoral Studies.

Assessment methods

Seminars should be attended and Academic Internship should be completed gradually, according to the Academic Internship plan, within the four years (full time students) or six years (part time students) of ISM doctoral studies. Students should attend at least one seminar (of full programme) on each of the following topics: teaching, research ethics, academic writing and publishing, academic presentation, research projects' development and management, and usage of specialized scholarly software. A student's performance in this course will be evaluated qualitatively by either pass or fail. To pass the course, students are required to attend Course Seminars and complete Academic Internship.